

**Article of the Week (AOW) Instructions****Term 3 Personal Reading**

Assigned each **Friday** due in-class the following **Friday**.

**Step 1:** Pre-Read. Spend at least five minutes on this step.

- Scan the **External Text Features** (title, introductory paragraph, headings, charts, graphs, captions etc.) especially to see what you can project/predict about topics, the author, the publication date, any possible slant and/bias.
  - Slant: to present so as to conform to a particular bias or appeal to a certain audience; a personal point of view or opinion.
  - Bias: to influence in a particularly, typically unfair direction; a preference that inhibits equal or impartial judgment.

**Step 2:** First read – Get the gist.

- Underline and comment. Use words and/or symbols to note in the margin something about EVERY UNDERLINE!
  - Anything is game for underlining: an idea that is interesting, striking, questionable, or otherwise remarkable; thesis statement, a memorable example, interesting phrase, a point worth mulling over, etc.
- When you're finished reading can you mentally determine the following:
  - What's the main idea?
  - Can you summarize the text?
  - What jumped out at you?
  - What questions do you still have?

**Step 3:** Second read – Dig a little deeper – Maybe the **most** important step!

- Annotate again. Use words and/or phrases to note in the margin something about EVERY PARAGRAPH!
  - Each paragraph should have some marginal notes to indicate its **substance** and perhaps its **function** within the whole piece. Analyze the texts **Internal Text Structure**.
- When you are finished reading, can you mentally and/or visually determine the following:
  - What internal text structures and external text features were used?
  - What is the author's purpose?
  - How does the author feel about the subject?
  - Why did the author use particular words?

**Step 4:** Third read & write – Put it all together

- Summarize:
  - Write a 2-3 sentence summary of the whole piece at the end of the article.
  - Longer or more complex pieces may need longer summaries.
- Question:
  - Write questions at the end of reading to reflect on it, further understand its meaning, and prepare to discuss in class.
- When you're finished reading can you mentally and/or visually determine the following in helping you write your response paper:
  - What inferences can you make about the text?
  - How does the author support their key points? What evidence is used?
  - How does this relate to other texts you've read? (do some research – as needed)
  - How does this relate to your life?

**Step 5: Write & Respond**

- Answer the question(s) located at the end of the article.
  - Do not overthink this. Jump right in to answering the questions. Be specific in your choice of examples. But remember that I have read, know, and understand the article.
  - If you choose to include information from outside sources/research make sure you cite the source in MLA Format in a Footer.
  - If you do not use any outside information you **do not need to cite the article I gave you.**
- Choose a response method:
  - Typed:
    - 1 page, double-spaced
    - MLA Format = Times New Roman, 12pt font, 1-inch margins,
    - Name, Date, Period, Class in the **UPPER LEFT**
  - Handwritten:
    - 2 pages, single-spaced
      - One piece of paper front-back
    - OR**
    - Two pieces of paper front-side only
    - Legible handwriting – can't read it; won't grade it.
    - College ruled paper.
    - Name, Date, Period, Class in the **UPPER RIGHT**

**How will this be graded?**

You will receive two scores for this assignment:

- Annotations: 15 points
  - Did you demonstrate visually your mental process of reading and analyzing the text?
    - This can, and generally is, messy.
  - Did you look for all of the items listed in each read through?
  - Have you demonstrated taking time and effort with the article?
- Response Paper: 15 points
  - Did you answer the questions thoroughly and clearly?
  - Did you provide examples?
  - Did you explain why those examples were chosen?